

<b>Cornell College</b> <b>ECB 253 - Managerial Accounting</b> <b>Fall 2019 – Block 1</b> <b>College Hall 118</b>	
<b>INSTRUCTOR</b>	Dr. Heidi Hansel
<b>INSTRUCTOR INFORMATION</b>	Office Hours: After class, as needed Office: College Hall 206 Telephone: x4314 Email Address: <a href="mailto:hhansel@cornellcollege.edu">hhansel@cornellcollege.edu</a>
<b>PREREQUISITES</b>	ECB 102 – Microeconomics ECB 151 – Financial Accounting
<b>COURSE DESCRIPTION</b>	Continuation of Financial Accounting. Application of accounting data to management decisions.
<b>GENERAL STUDENT LEARNING OUTCOMES</b>	<ol style="list-style-type: none"> <li>1. Prepare and interpret the income statements and support schedules of service, merchandising, manufacturing, and non-profit entities.</li> <li>2. Identify, establish, and maintain appropriate records needed to make business decisions.</li> <li>3. Apply differential (incremental) Analysis and present-value concepts to decision making.</li> <li>4. Use planning and control principles to evaluate the performance of an organization.</li> </ol> <p>This course supports the Educational Priorities and Outcomes of Cornell College with emphases on knowledges, communication, and ethical behavior.</p>
<b>REQUIRED COURSE MATERIALS</b>	Financial and Managerial Accounting, 3 <sup>rd</sup> Edition, Jerry J. Weygandt, Paul D. Kimmel, and Donald E. Kieso, Wiley, 2018, with WileyPLUS access.  Books and course materials for this course are available at the Cornell Bookstore.
<b>STUDENT EVALUATION</b>	Your course grade will be based on your performance/participation on the following: Chapter Homework for 120 points, Tests 1 – 3 for 300 points, final case project for 30 points. This is a total of 450 possible points.  The homework must be completed and submitted into WileyPlus. The exams will be a combination of multiple choice and problems and you will have 2 hours to complete each exam. The case project will be completed in class.
<b>CLASS PARTICIPATION AND ATTENDANCE</b>	You are expected to attend every class, be on time, and participate in class.
<b>LATE WORK/MAKE-UP TEST POLICY</b>	Late work will not be accepted.
<b>CLASS FORMAT</b>	The class format will include lecture, in-class discussion, and in class problem/exercise solving. You will be expected to take your own class notes.

<p><b>ACADEMIC HONESTY</b></p>	<p>Cornell College expects all members of the Cornell community to act with academic integrity. An important aspect of academic integrity is respecting the work of others. A student is expected to explicitly acknowledge ideas, claims, observations, or data of others, unless generally known. When a piece of work is submitted for credit, a student is asserting that the submission is her or his work unless there is a citation of a specific source. If there is no appropriate acknowledgement of sources, whether intended or not, this may constitute a violation of the College’s requirement for honesty in academic work and may be treated as a case of academic dishonesty. The procedures regarding how the College deals with cases of academic dishonesty appear in The Compass, our student handbook, under the heading “Academic Policies – Honesty in Academic Work.”</p>
<p><b>ACADEMIC ACCOMMODATIONS</b></p>	<p>Students who need accommodations for learning disabilities must provide documentation from a professional qualified to diagnose learning disabilities. For more information see <a href="http://www.cornellcollege.edu/disabilities/documentation/index.shtml">www.cornellcollege.edu/disabilities/documentation/index.shtml</a> students requesting services should schedule a meeting with the disabilities service coordinator as early as possible to discuss their needs and develop an individualized accommodation plan. Ideally, this meeting would take place will before the start of classes. At the beginning of each course, the student must notify the instructor within the first three days of the term of an accommodations needed for the duration of the course.</p>
<p><b>PRODUCTIVE CLASSROOM LEARNING ENVIRONMENT</b></p>	<p>We believe that the best learning takes place in an environment where faculty and students exhibit trust and mutual respect. In a productive learning environment faculty and students work cooperatively. Recognize and respect differences, model the values of character and citizenship and become lifelong learners.</p>

# Tentative Schedule

DATE	TIME	COVERAGE	ASSIGNMENT	DUE	POINTS
<b>WEEK 1:</b>					
Mon, Aug 26	9:00 – 12:00	Intro to course Chapter 14			
Tues, Aug 27	9:00 – 11:00	Chapter 14	Chapter 14 HW	8/27 11:59pm	10
Wed, Aug 28	9:00 – 12:00	Chapter 15	Chapter 15 HW	8/28 11:59pm	10
Thurs, Aug 29	9:00 – 12:00	Chapter 16	Chapter 16 HW	8/29 11:59pm	10
Fri, Aug 30	9:00 – 12:00	Chapter 17	Chapter 17 HW	9/2 11:59pm	10
<b>WEEK 2:</b>					
Mon, Sep 2	NO CLASS				
Tues, Sep 3	8:00 – 10:00	Test 1		In class	100
Wed, Sep 4	9:00 – 12:00	Chapter 18	Chapter 18 HW	9/4 11:59pm	10
Thurs, Sep 5	9:00 – 12:00	Chapter 19	Chapter 19 HW	9/5 11:59pm	10
Fri, Sep 6	9:00 – 12:00	Chapter 20	Chapter 20 HW	9/8 11:59pm	10
<b>WEEK 3:</b>					
Mon, Sep 9	9:00 – 12:00	Chapter 21	Chapter 21 HW	9/9 11:59pm	10
Tues, Sep 10	8:00 – 10:00	Test 2		In class	100
Wed, Sep 11	9:00 – 12:00	Chapter 22	Chapter 22 HW	9/11 11:59pm	10
Thurs, Sep 12	9:00 – 12:00	Chapter 23	Chapter 23 HW	9/12 11:59pm	10
Fri, Sep 13	9:00 – 12:00	Chapter 24	Chapter 24 HW	9/15 11:59pm	10
<b>WEEK 4:</b>					
Mon, Sep 16	9:00 – 12:00	Chapter 25	Chapter 25 HW	9/16 11:59pm	10
Tues, Sep 17	8:00 – 10:00	Test 3		In class	100
Wed, Sep 18	9:00 – 12:00	Case Project		In class	30
<b>TOTAL</b>					<b>450</b>