

## RUS 103 SYLLABUS – ПЛАН КУРСА

<b>Курс:</b>	RUS 103 – Beginning Russian III
<b>Блок:</b>	1-19
<b>Когда:</b>	Monday-Thursday: 9:00-11:00 and 1:00-3:00 p.m. Friday: 9:00-11:30 a.m.
<b>Преподаватель:</b>	Professor Lynne Ikach
<b>Кабинет:</b>	316 College Hall
<b>Телефон:</b>	319.895.4114 (кабинет); 319.331.4024 (моб. тел.)
<b>Часы приёма:</b>	Monday-Thursday 3:15-4:15 and by appointment

### **Course Description and Objectives:**

This course provides instruction and practice in listening, speaking, reading, and writing Russian at the advanced-beginner level, building on the material presented in Beginning Russian I and II (101 and 102). Language does not exist in isolation, so you will gain **knowledge** about Russian society and culture along with new grammatical structures and vocabulary. In this course you will continue to develop your oral and written **communication** skills, as well as your reading and listening skills. We will draw regularly from online media sources, so that you become familiar with how current events are presented in Russian.

Studying a language is more than simply learning vocabulary and rules of grammar. Through the process of learning Russian, even at the beginning level, you have the opportunity develop your **information literacy** skills as you make comparisons between and among English, Russian, and other languages you may know, and reflect on how culture and language influence one another. No matter how far you progress, the very process of learning to communicate in another language will increase your awareness of the possibilities and limits of not only the target language, but also English. Moreover, in an era when it is easy for Americans to get by in English even outside of Anglophone countries, making an effort to communicate with those from another culture in their native language shows respect for that culture, and allows the language learner to encounter the culture directly in a variety of ways, without the filter of translation.

The objectives of this course are in keeping with Cornell College's Educational Priorities and Outcomes. In addition to emphasizing **knowledge**, **communication**, and **intercultural literacy** as noted above, the course also emphasizes **ethical behavior** through the interactive, cooperative classroom structure and expectations for behavior in and out of the classroom.

### **Материалы:**

Textbook, *Первый круг: Russian First Circle* (required)

[Companion website for Russian First Circle](#)

Other materials are posted on the course Moodle page

### **Attendance:**

Attendance is mandatory because we cover a great deal of material during each class period. If you have a serious problem that makes it impossible for you to attend class you should contact me by phone or e-mail as soon as possible to explain the situation, preferably **before** you miss class. **You will not be allowed to make up any assignment you miss (quiz, writing assignment, test, oral presentation) as a result of an unexcused absence. In addition, unexcused absences will result in the lowering of your grade.**

### Participation:

- Please arrive on time to class. We will often begin each day with pair or small group activities, and late arrivals are disruptive.
- You may bring drinks to class, but do not eat food during class (unless we are having a special celebration), since it is a distraction.
- Each day in class you should listen attentively, answer questions when asked, volunteer answers on a regular basis, and stay on task. This means that your interactions with other students should concern class activities, and **you should use Russian as much as possible in class**. The more you speak Russian, the better your skills—and your class participation grade—will be.

### Домашнее задание (Homework):

- You will have daily assignments from the textbook and companion website. You are expected to read the explanations in the textbook on vocabulary and grammar **both before and after** we go over the material in class in order to solidify your understanding of the material.
- Homework exercises are important: as the saying goes, “repetition is the mother of learning” (**повторение – мать учения**). You must repeat new vocabulary and grammatical forms many times before you can master them, and these assignments will allow you to practice the new vocabulary and grammatical items. **You should plan to spend at least four (4) solid hours a day on homework and review**. In addition to doing the grammar and vocabulary exercises, you will write a variety of compositions. See Daily Schedule for all due dates. NOTE: You will not receive full credit for assignments turned in late except with special permission, and you will not be allowed to turn in work more than 2 days past the due date.

### Speaking Activities & Video Project:

Graded speaking activities will include in-class discussions and oral presentations based on topics related to the lessons. Some presentations will be related to your final project: a video on the theme «Жизнь в Корнелльском Колледже», which you will create with a partner in several stages. The final video should be approximately 5 minutes long, and should concentrate on a particular aspect of college life. Each pair will focus on a different aspect of college life so that when all the parts are combined, the resulting 20-minute video will give a picture of life at Cornell to a Russian speaker who has never visited the US and is unfamiliar with a small, residential college. We will decide as a class who will focus on which aspect of the college. The goal of the video project is to show what you have learned in the language sequence; you should decide on appropriate information to convey to your audience, and work to communicate that information in an effective and engaging manner. You will be graded **what** you choose to convey and **how** you communicate it. You will receive both an individual and a group grade for the video project. We will discuss the project in more detail during class.

### Quizzes & Tests:

- You will have frequent vocabulary quizzes, in which you will be expected to translate words from Russian to English and English to Russian. The purpose of these quizzes is to help you master new vocabulary items so that you can use them to communicate.
- You will have a test after each lesson. The tests will evaluate your listening, reading, and writing skills through a variety of activities, including fill-in-the-blank, translations, and short essays. The Daily Schedule gives the dates for quizzes and tests.

**Grading:**

Quizzes & Tests = 70%

Video Project = 10% (This includes preliminary stages and final version.)

Speaking activities and class discussions = 10%

Homework (from *Russian First Circle* textbook) = 10%

When calculating your grades I will use this scale: 93-100%=A, 90-92%=A-, 87-89%=B+, 83-86%=B, 80-82%=B-, 77-79%=C+, 73-76%=C, 70-72%=C-, 67-69%=D+, 63-66%=D, 60-62%=D-, <60%=F.

**Accommodations:**

Cornell College makes reasonable accommodations for persons with disabilities. Students should notify the Coordinator of Academic Support and Advising and their course instructor of any disability related accommodations within the first three days of the term for which the accommodations are required, due to the fast pace of the block format. For more information on the documentation required to establish the need for accommodations and the process of requesting the accommodations, see [Cornell College Disability Services and Resources](#).

**Academic Honesty:**

Cornell College expects all members of the Cornell community to act with academic integrity. An important aspect of academic integrity is respecting the work of others. A student is expected to explicitly acknowledge ideas, claims, observations, or data of others, unless generally known. When a piece of work is submitted for credit, a student is asserting that the submission is her or his work unless there is a citation of a specific source. If there is no appropriate acknowledgement of sources, whether intended or not, this may constitute a violation of the College's requirement for honesty in academic work and may be treated as a case of academic dishonesty. The procedures regarding how the College deals with cases of academic dishonesty appear in the *Catalogue*, under the heading "Academic Honesty."

Academic dishonesty will result at the very least in no credit (0 points) for the particular assignment, and possibly a failing grade in the course. Examples of academic dishonesty in this class include copying work from others, referring to books, notes, dictionaries, or other materials when taking a quiz or test unless specifically authorized to do so, passing off the work of another person as your own, and using on-line translators to write essays or presentations. You should use dictionaries only to look up individual words or short phrases.

### RUS 103 РАСПИСАНИЕ (Daily Schedule)

In addition to the homework activities listed here, you should regularly use the materials from the companion website to review and practice.

ДЕНЬ	НА ЗАНЯТИЯХ (In class)	ДОМАШНЕЕ ЗАДАНИЕ (Homework)
понедельник 26/VIII-18	<ul style="list-style-type: none"> <li>Review of material from RUS 101 and 102</li> </ul>	<ul style="list-style-type: none"> <li>Review using exercises on Moodle</li> <li>Do HW review exercises (handout)</li> <li>Read <i>Russian Full Circle</i> (RFC) 184-90</li> </ul>
вторник 27/VIII-18	<ul style="list-style-type: none"> <li>Урок 7</li> <li>Discuss video project</li> </ul>	<ul style="list-style-type: none"> <li>Упражнения 1, 2, 3,</li> <li>Read &amp; translate Письмо (с. 213-14) and identify cases used</li> <li>Write out 5 basic comprehension questions about letter (e.g., кто, что, когда, почему...)</li> <li>Read RFC 191-97</li> </ul>
среда 28/VIII-18	<ul style="list-style-type: none"> <li>Discussion of interviews</li> <li>Урок 7</li> </ul>	<ul style="list-style-type: none"> <li>Упражнения 4, 5, 6, 7, 8, 9</li> <li>Hand in 18.4 (50 words)</li> <li>Read RFC 198-203</li> </ul>
четверг 29/VIII-19	<ul style="list-style-type: none"> <li>Урок 7</li> <li><b>Проверочная (Quiz) № 7.1: nouns</b></li> </ul>	<ul style="list-style-type: none"> <li>Упражнения 10, 11, 12, 13</li> <li>Hand in 18.2 (50 words)</li> <li>Read RFC 204-07</li> </ul>
пятница 30/VIII-18	<ul style="list-style-type: none"> <li>Урок 7</li> <li><b>Проверочная (Quiz) № 7.2: adjectives, adverbs, &amp; prepositions</b></li> </ul>	<ul style="list-style-type: none"> <li>Упражнения 14, 15, 16</li> <li>Review RFC Урок 7</li> </ul>
понедельник 2/IX-18	<ul style="list-style-type: none"> <li>Урок 7</li> <li><b>Проверочная (Quiz) № 7.3: verbs &amp; expressions</b></li> </ul>	<ul style="list-style-type: none"> <li>Review for test</li> <li>Re-read RFC</li> <li>Review corrections on HW essays</li> </ul>
вторник 3/IX-18	<ul style="list-style-type: none"> <li>Review Урок 7</li> <li><b><u>КОНТРОЛЬНАЯ № 1 (ДНЁМ)</u></b></li> </ul>	<ul style="list-style-type: none"> <li>Create and practice oral presentation</li> </ul>

ДЕНЬ	НА ЗАНЯТИЯХ (In class)	ДОМАШНЕЕ ЗАДАНИЕ (Homework)
среда 4/IX-18	<ul style="list-style-type: none"> <li>• <b><u>ПРЕЗЕНТАЦИЯ</u></b></li> <li>• Урок 8</li> </ul>	<ul style="list-style-type: none"> <li>• Упражнения 1, 2, 3, 4, 5</li> <li>• Read Письмо (сс. 245-46)</li> <li>• Write out 5 questions about letter</li> <li>• Read RFC 222-26</li> </ul>
четверг 5/IX-18	<ul style="list-style-type: none"> <li>• Урок 8</li> <li>• <b>Проверочная (Quiz) № 8.1: nouns &amp; adjectives</b></li> </ul>	<ul style="list-style-type: none"> <li>• Упражнения 6, 7, 8, 9, 10</li> <li>• Hand in 20.1 (60 words)</li> <li>• Read RFC 227-234</li> </ul>
пятница 6/IX-18	<ul style="list-style-type: none"> <li>• Урок 8</li> <li>• <b>Проверочная (Quiz) № 8.2: verbs &amp; adverbs</b></li> </ul>	<ul style="list-style-type: none"> <li>• Упражнения 11, 12, 13, 14, 15</li> <li>• Finalize script and storyboard for video project</li> <li>• Read RFC 235-239</li> </ul>
понедельник 9/IX-18	<ul style="list-style-type: none"> <li>• <b><u>Hand in script &amp; storyboard</u></b></li> <li>• Урок 8</li> <li>• <b>Проверочная (Quiz) № 8.3: miscellanea &amp; expressions</b></li> </ul>	<ul style="list-style-type: none"> <li>• Review for test</li> <li>• Re-read RFC Урок 8</li> <li>• Review corrections on HW essays</li> </ul>
вторник 10/IX-18	<ul style="list-style-type: none"> <li>• Урок 8</li> <li>• <b><u>КОНТРОЛЬНАЯ № 2 (ДНЁМ)</u></b></li> </ul>	<ul style="list-style-type: none"> <li>• Create and practice oral presentation</li> </ul>
среда 11/IX-18	<ul style="list-style-type: none"> <li>• <b><u>ПРЕЗЕНТАЦИЯ</u></b></li> <li>• Урок 9</li> </ul>	<ul style="list-style-type: none"> <li>• Упражнения 4, 5, 6</li> </ul>
четверг 12/IX-18	<ul style="list-style-type: none"> <li>• Урок 9</li> <li>• <b>Проверочная (Quiz) № 9.1: nouns &amp; adjectives</b></li> </ul>	<ul style="list-style-type: none"> <li>• Упражнения 7, 8, 9, 10</li> </ul>
пятница 13/IX-18	<ul style="list-style-type: none"> <li>• <b>Проверочная (Quiz) № 9.2: adverbs &amp; misc.</b></li> <li>• Урок 9</li> </ul>	<ul style="list-style-type: none"> <li>• Finish all filming and editing of video project</li> <li>• Упражнения 11, 12, 13, 14</li> </ul>

ДЕНЬ	НА ЗАНЯТИЯХ (In class)	ДОМАШНЕЕ ЗАДАНИЕ (Homework)
понедельник 16/IX-18	<ul style="list-style-type: none"> <li>• <u>Submit video</u></li> <li>• Урок 9</li> </ul>	<ul style="list-style-type: none"> <li>• Упражнения 15, 16, 17 (read letter &amp; prepare 5 questions)</li> </ul>
вторник 17/IX-18	<ul style="list-style-type: none"> <li>• <u>ПРЕЗЕНТАЦИЯ (viewing and discussion of videos)</u></li> <li>• Повторение</li> </ul>	<ul style="list-style-type: none"> <li>• Повторение (Review for test)</li> </ul>
среда 18/IX-18	<b><u>КОНТРОЛЬНАЯ № 3 (УТРОМ)</u></b>	Всего хорошего!