

Survey of Reading

Which of the following best describes how you completed the reading assignment for today's class? **Check one.**

- I did not look at the reading before class
- I quickly looked over the reading assignment before class, but did not read it
- I read the assignment for the purpose of "getting it done"
- I did a "deep" reading of the assignment for the purpose of understanding the material

Describe the conditions of your reading for today's assignment (If you did not read today's assignment, describe the conditions for the last assignment you read for this class). **Check all that apply.**

- I read in a quiet place (e.g., library, quiet dorm room or apartment)
- There was music or a television on where I was reading
- There were other people around who were not working quietly

Which of the following best describes the strategies you used during each phase of today's reading? (If you did not read today's assignment, describe the conditions for the last assignment you read for this class). **Check all that apply.**

Pre-Reading Phase (preparing to read)

- I looked at the chapter title
- I read the introduction to the chapter
- I paged through the text and looked over section headings
- I read keywords (boldfaced, italicized, or listed at end of chapter)
- I paged through the text and looked over figures, tables, and captions
- I did a quick pre-reading of the topic sentences for each paragraph
- I read the chapter summary
- I read over the end-of-chapter, or knowledge survey, questions for that assignment
- I did a quick pre-reading to get a sense of the main purpose of the text
- I made an outline (concept map or "mind map") of the key points of the text
- I set a goal for my learning for this reading assignment
- As a result of my pre-reading, I formulated questions about the content of the assigned reading
- Other (please describe):

Survey of Reading

Reading Phase (while reading)

- I highlighted (i.e., used a highlighter) key sections of the text while reading
- I wrote my own notes in the margins of the text while reading
- I used other marks to indicate keywords, important concepts, or difficult sections
- I took notes while reading
- I made notes of what was confusing to me
- I paid attention to when I could skim versus when I needed to read every word
- I re-read sections when I get confused
- I paused, after reading each section, to consider what I had learned, asked questions, and attempted to answer them
- I broke long reading assignments into several shorter segments with a break between each
- I translated difficult material into my own words
- I looked up words that I didn't understand in a glossary, in a dictionary, or online
- I consciously identified the structure (e.g., thesis, problems-and-solutions, factual) of the text
- I read with the purpose of answering questions that I formulated during pre-reading
- Other (please describe):

Post-Reading Phase (after reading)

- I made a list of keywords from the reading assignment
- I consciously identified and re-phrased the key concepts in my own words
- I consciously reflected on the significance of the reading in relation to what I had previously learned
- I tried to answer the end-of-chapter, or knowledge survey, questions for that assignment
- I wrote a summary of the main points of the chapter in my own words
- I made a detailed outline (concept map or "mind map") after completing the reading
- I thought about the conclusions and inferences that the author meant for me to draw from the reading
- I consulted with peers to get clarification on difficult parts of the reading
- I consulted another text, that covers the same topic, to get clarification on difficult parts of the reading
- I consulted with the instructor to get clarification on difficult parts of the reading
- I consciously considered what was included in the text, what was not, and why the author(s) emphasized what they did
- After completing the reading assignment, and following a short delay, I recalled (or wrote down) key words, key concepts, or a summary of the reading without looking at the text.
- Other (please describe):

Thank you!