

CULTURAL COMPETENCE IN THE CLASSROOM

GOALS OF THIS PRESENTATION

- ✗ Increasing our understanding about cultural competency and what that looks like in the classroom.
- ✗ Sharing Strategies to use in the future to create a more inclusive classroom experience
- ✗ Provide tools to assess how systematic bias impacts access and success for students and in turn strategies to address these Barriers.

QUESTIONS TO ASK YOURSELF

- ✕ How do you define cultural competency?
- ✕ What does it look like in a classroom setting?
- ✕ What skills do an educator need to be culturally competent?

1. WHAT IS CULTURAL COMPETENCE?



FIRST, WHAT IS CULTURE?

the customs, arts,
social institutions, and
achievements of a
particular nation,
people, or other social
group.

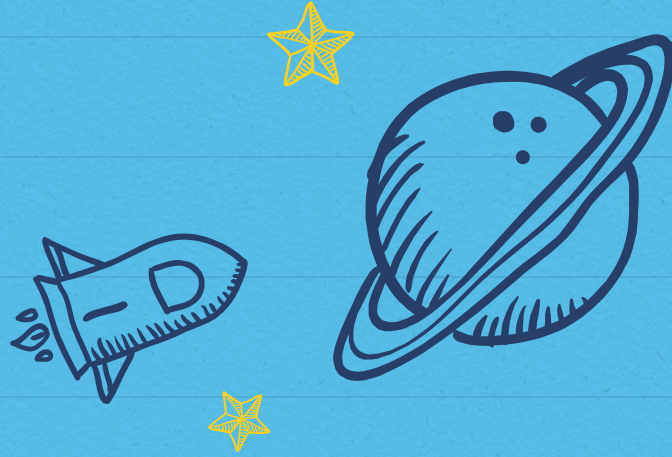


IMPORTANT DEFINITIONS CONTINUED

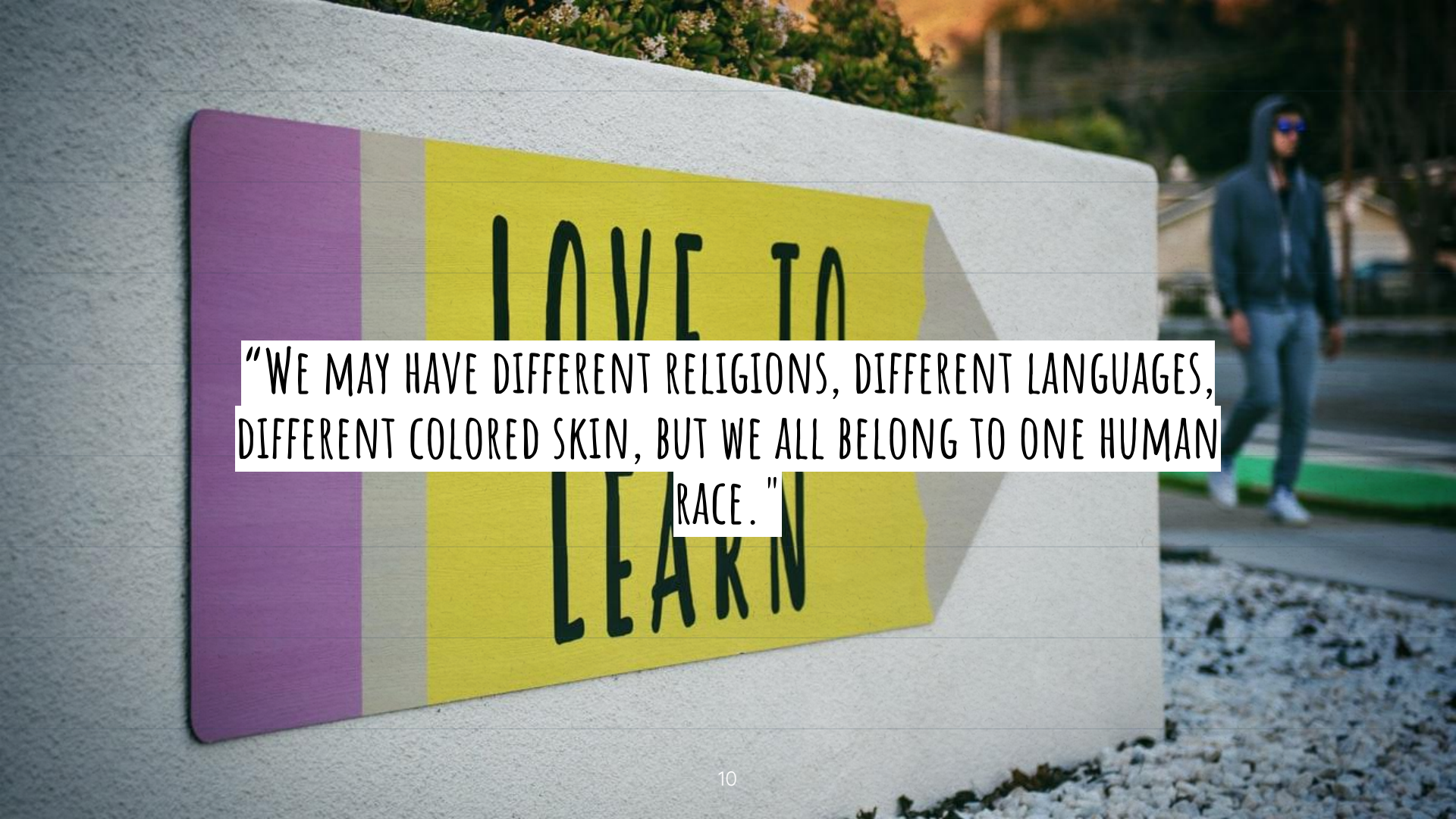
Cultural proficiency: knowing how to learn and teach about different groups in ways that acknowledge and honor all people and groups they represent.

Race versus ethnicity: Race refers to a person's physical characteristics, such as bone structure and skin, hair, or eye color. Ethnicity, however, refers to cultural factors, including nationality, regional culture, ancestry, and language.

CULTURAL COMPETENCE IS HAVING AN AWARENESS OF ONE'S OWN CULTURAL IDENTITY AND VIEWS ABOUT DIFFERENCE, AND THE ABILITY TO LEARN AND BUILD ON THE VARYING CULTURAL AND COMMUNITY NORMS OF STUDENTS AND THEIR FAMILIES.



LET'S LOOK AT MASON ET. AL 5 STAGE
MODEL OF CULTURAL COMPETENCE(1996)

A person wearing a dark hoodie and sunglasses is walking on a sidewalk in the background, slightly out of focus. The scene is outdoors with some greenery and a building visible in the distance.

"WE MAY HAVE DIFFERENT RELIGIONS, DIFFERENT LANGUAGES,
DIFFERENT COLORED SKIN, BUT WE ALL BELONG TO ONE HUMAN
RACE."

5 ESSENTIAL ELEMENTS CONTRIBUTE TO A SYSTEMS ABILITY TO BECOME CULTURALLY COMPETENT:

1. Valuing diversity
2. The capacity for cultural self-assessment
3. Consciousness of the dynamics inherent when culture interact
4. Institutionalization of cultural knowledge
5. Developing adaptations to service delivery reflecting and understanding between and within cultures

CULTURALLY COMPETENT ADMINISTRATORS

- ✕ Include cultural competency requirements in staff job descriptions
- ✕ Ensure that all staff participate in regular, in-service training
- ✕ Promote programs that respect and promote cultural differences



CULTURALLY COMPETENCY AT THE SERVICE LEVEL

- ✕ Learn as much about a student and their family's culture
- ✕ Recognize the influence of their own background on their responses to cultural differences
- ✕ Include neighborhood and community outreach efforts and involve community cultural leaders if possible
- ✕ Adhere to certain traditions that may play apart in your student's culture



BE THE CHANGE YOU WANT TO SEE IN YOUR CLASSROOM!

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