

Lab sessions will be spent mastering the basics of the Python programming language and application areas. Time spent in labs is not adequate for a genuine mastery of this material. You should plan to spend a significant amount of time in computer labs working on assignments outside of the short scheduled lab sessions.

Evaluations: Your grade will be based on your performance on homework and projects, labs, and exams according to the following schedule:

Exam 1	100 points
Exam 2	100 points
Final Exam	125 points
Assignments, Presentations and Projects	75 points
Lab attendance/assignments	50 points
TOTAL possible	450 points

Policies

Distractions. You may use your laptop to refer to our text or take notes during class. Other electronic devices (esp. cell phones) may not be used in our classroom while class is in session. Please restrict your use to course relevant uses to minimize distractions for you and your classmates.

Drop. I follow the college's policy on 15th day drops. i.e. in order to be eligible for a third Friday drop, you must attend class and complete all course work.

Academic Integrity. Cornell College expects all members of the Cornell community to act with academic integrity. An important aspect of academic integrity is respecting the work of others. A student is expected to explicitly acknowledge ideas, claims, observations, or data of others, unless generally known. When a piece of work is submitted for credit, a student is asserting that the submission is her or his work unless there is a citation of a specific source. If there is no appropriate acknowledgment of sources, whether intended or not, this may constitute a violation of the College's requirement for honesty in academic work and may be treated as a case of academic dishonesty. The procedures regarding how the College deals with cases of academic dishonesty appear in *The Compass*, our student handbook, under the heading "Academic Policies – Honesty in Academic Work."

Accommodation. Students who need accommodations for learning disabilities must provide documentation from a professional qualified to diagnose learning disabilities. For more information see cornellcollege.edu/disabilities/documentation/index.shtml. Students requesting services may schedule a meeting with the disabilities services coordinator as early as possible to discuss their needs and develop an individualized accommodation plan. Ideally, this meeting would take place well before the start of classes. At the beginning of each course, the student must notify the instructor within the first three days of the term of any accommodations needed for the duration of the course.